

Time: 50 Minutes

[This paper is from page 1 to page 8]

Total: 50 marks

Composition

(15)

Q.1 Write an essay of about 15-20 lines on any ONE of the following

- (a) Your friend had gone away for a few days, and asked you to look after her pet. Describe how you looked after the pet, and how it affected your family. Try to describe some funny incidents.
- (b) In India we still have our grandparents living with us. How do you get on with your grandparents? What do you think you can learn from them?
- (c) "Games should not be compulsory in school" Do you agree or not? Give your reasons.

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A large rectangular area with a solid border, containing 20 horizontal dotted lines for writing.

Q. 1 Read the following passage carefully.

Many years ago a small crocodile lived in a forest in a far away place. He dreamt of becoming a big crocodile, but the river dried up and food became scarce. He became weak and sad. He left for the open sea to find food and realize his dream, but the day became increasingly hot and he was still far from the seashore. The little crocodile – rapidly drying out and now desperate – lay down to die. A small boy took pity on the stranded crocodile and carried him to the sea. The crocodile instantly revived and was grateful. “Little boy”, he said, “You have saved my life. If I can ever help you in any way, please call me. I will be at your command.”

A few years later the boy called the crocodile, which was now big and strong. “Brother Crocodile,” he said, “I too have a dream. I want to see the world.” “Climb on my back said the crocodile, “and tell me which way do you want to go”. “Follow the sun”, said the boy. The crocodile set off for the East and they travelled the oceans for years, until one day the crocodile said to the boy, “Brother, we have been travelling for a long time. But now the time has come for me to die. In memory of your kindness, I will turn myself into a beautiful island where you and your children can live until the sun sinks in the sea.” As the crocodile died, he grew and grew and his ridged back became the mountains and his scales became the hills of Timor.

Now when the people of the island of East Timor swim in the sea, they enter the water saying. “Don’t eat me crocodile, I am your relative.”

The island of Timor, therefore, is believed to resemble the shape of a crocodile and is called Crocodile Island.

Now answer the following questions in your own words:

(a) From the passage, find two clues to show that the crocodile could not live without water. (2)

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(b) Why was the crocodile grateful to the boy?

(1)

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(c) What was the boy's dream? Why do you think he called the crocodile to help him fulfill his dream?

(2)

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(d) The crocodile helped the boy in two ways. What were the two ways?

(2)

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(e) Tick the correct answer

(4)

i. The boy told the crocodile to "follow the sun". So they travelled

(1) Eastward around the world

(2) From East to West around the world

(3) From East to South around the world

ii. The people of Timor tell the story to their children because

(1) it explains how they can avoid getting eaten by crocodiles

(2) it explains why people came to live on the island

(3) it explains about the shape of the island

iii. The crocodile told the boy that he and his children could live on the island until "the sun sinks in the sea". What do you think he meant?

(1) That the boy's family could live on the island from sunrise to sunset

(2) That the boy's family could live on the island for ever

(3) That the boy's family should leave the island as soon as the sun set

iv. The crocodile's ridged back became the mountains. This tells us that the crocodile's back

(1) was rough and rocky

(2) sloped up and down

(3) had high peaks

(f) Find words from the passage that mean the following: (3)

(1) hard to find

(2) got better

(3) look like

(g) There are **two** words in the passage which tell us that the crocodile was helpless and without any hope of living. Can you find them? (2)

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(h) Change into Indirect (Reported) Speech (2)

The boy said, "I have a dream. I want to see the world."

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(i) Change into Direct Speech (2)

The people asked the crocodile not to eat them as they were his relatives

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Grammar and vocabulary		(15)										
<p>Q.1</p>	<p>Read the passage carefully. Then replace each underlined noun with the correct pronoun. (4)</p> <p><i>Sam gave the spade to Sheena. <u>Sheena</u> gave <u>the spade</u> to Bob. <u>Bob</u> then lent <u>the spade</u> to Sam. "Where did <u>Bob</u> get <u>the spade</u>?" <u>Sam</u> asked <u>Bob</u>.</i></p> <p>Sam gave the spade to Sheena. _____ gave _____ to Bob. _____ then lent _____ to Sam.</p> <p>"Where did _____ get _____?" _____ asked _____.</p>											
<p>Q.2</p>	<p>This is a report written about Manoj by his teacher. As you can see, it is a very good one. Change the underlined words to their opposites, to make it into a bad report. One example has been done for you. (2)</p> <p>"Manoj works <u>neatly</u> most of the time. He writes <u>carefully</u> and is <u>willing</u> to correct his mistakes. He is <u>able</u> to answer questions in class as he gives <u>sufficient</u> time to revision work."</p> <p>Manoj works _____ most of the time. He writes <u>carelessly</u> and _____ is to correct his mistakes. He is _____ to answer questions in class as he gives _____ time to revision work.</p>											
<p>Q.3</p>	<p>Some words in English are called Homonyms: they have the same spelling but may have two different meanings. Read the sentences given below. Then make a sentence with the underlined word, to show that it has another meaning. One has been done for you. (4)</p> <table border="1" data-bbox="259 1118 1995 1469"> <tbody> <tr> <td data-bbox="259 1118 1128 1190"><i>Example: The gold was in the treasure <u>chest</u>.</i></td> <td data-bbox="1128 1118 1995 1190"><i>My <u>chest</u> swelled with pride</i></td> </tr> <tr> <td data-bbox="259 1190 1128 1262">15th August is an important <u>date</u> in India.</td> <td data-bbox="1128 1190 1995 1262"></td> </tr> <tr> <td data-bbox="259 1262 1128 1334">My aunt <u>leaves</u> tomorrow for Mumbai.</td> <td data-bbox="1128 1262 1995 1334"></td> </tr> <tr> <td data-bbox="259 1334 1128 1406">The <u>tap</u> in the kitchen is leaking.</td> <td data-bbox="1128 1334 1995 1406"></td> </tr> <tr> <td data-bbox="259 1406 1128 1469">The army used a <u>tank</u> in the battle.</td> <td data-bbox="1128 1406 1995 1469"></td> </tr> </tbody> </table>	<i>Example: The gold was in the treasure <u>chest</u>.</i>	<i>My <u>chest</u> swelled with pride</i>	15 th August is an important <u>date</u> in India.		My aunt <u>leaves</u> tomorrow for Mumbai.		The <u>tap</u> in the kitchen is leaking.		The army used a <u>tank</u> in the battle.		
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<p>Q.4</p>	<p>Fill in the blanks with the correct word from the choice given in the brackets: (2)</p> <p>(a) (Its/It's) a beautiful day today.</p> <p>(b) I've cleaned my car and washed (its/it's) windows.</p> <p>(c)Its/It's) paintwork is so shiny and dazzling.</p> <p>(d) Oh, no! (Its/It's) starting to rain!</p>	
<p>Q.5</p>	<p>Fill in the blanks with the best word from the brackets to join each pair of short sentences to make one longer sentence: (3)</p> <p>(a) It gets dark (since / after) the sun goes down.</p> <p>(b) I waited patiently (because / until) my friend had finished his work.</p> <p>(c) I will not go to the party(therefore / unless) you come with me.</p>	

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